

Looby Lou's Complete Childcare

Finkills Way, NORTHALLERTON, North Yorkshire, DL7 8UQ



Inspection date

23 May 2018

Previous inspection date

22 June 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children and their families are warmly greeted by staff on arrival and welcomed into the nursery. Children arrive happy and eager to play, and settle quickly.
- Staff get to know individual children and their personalities well, including their routines. Effective key-person arrangements help children to feel secure and ensure their needs are met.
- Children are enthusiastic learners who are keen to explore and investigate. The stimulating and welcoming environment supports children's independence and learning.
- Children have opportunities to develop good early reading skills to support their future learning. For instance, older children begin to recognise letters and their sounds.
- The premises are safe and secure and maintained to a good standard. Staff teach children about safe practice, such as carefully managing the stairs to the outdoor area.

It is not yet outstanding because:

- Staff do not make the most of opportunities to strengthen further the consistency of children's learning between the nursery, home and other settings children attend.
- Current procedures for monitoring staff performance are not sharply focused on raising the teaching skills of individual staff to the highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the partnerships with parents and other settings that children attend to strengthen consistency in children's learning and development
- extend the arrangements for monitoring staff performance to raise the quality of teaching to the highest level.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the deputy manager.
- The inspector had discussions with the manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector gathered parents' views through speaking with a number of them during the inspection.

Inspector

Lindsey Pollock

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager and staff understand their responsibilities to protect children's welfare and keep them safe. They know what must be reported, and to whom, to ensure swift action is taken about concerns. Staff and parents are involved in the evaluation of the setting to help identify areas for development. Parents speak positively about the care their children receive and say they have made good progress in their learning since attending the nursery. Staff attend training courses and additional coaching is given in the nursery. For example, the manager delivers training sessions in staff meetings to build on staff's safeguarding knowledge.

Quality of teaching, learning and assessment is good

The manager and staff effectively monitor the progress of individual and different groups of children. This enables them to identify any gaps in children's development and take steps to close these. For example, when staff recognise that a child is not progressing as well in mathematics as in other areas, they plan activities to address this. They seek advice and support from other professionals, such as speech and language therapists when needed. Staff help children develop good communication and language skills. Throughout the day they comment on what children are doing, ask them questions and help them to learn new words. Staff caring for the youngest children encourage them to make sounds and build up their vocabulary by talking to them and giving them lots of attention.

Personal development, behaviour and welfare are good

Staff are good role models and support children to form positive relationships with others. Overall, behaviour is good. Children respond well to praise and encouragement from staff. As they get older, they begin to understand the consequences of their actions and are able to manage minor conflicts. Staff provide children with daily opportunities to be active. For example, in the garden children use different climbing equipment and enjoy having the space to run around and be exuberant.

Outcomes for children are good

All children make good progress from their starting points, including those who are in receipt of additional funding and those who have special educational needs and/or disabilities. They gain the skills needed for school, such as independence, confidence and self-control. They use a variety of different tools that helps them develop their small-muscle skills in preparation for their early writing. They listen when appropriate and are confident to express their views and thoughts. Children learn to play cooperatively. For example, during a matching game they take turns and concentrate well as they look for items for their 'shopping trolley'. Children enjoy books from a young age and are often found in the book area looking at these independently. Younger children explore their senses as they play in sand, foam and paint, and develop their early mark-making skills.

Setting details

Unique reference number	EY394774
Local authority	North Yorkshire
Inspection number	1093920
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 11
Total number of places	137
Number of children on roll	111
Name of registered person	Nursery Group Limited
Registered person unique reference number	RP905563
Date of previous inspection	22 June 2015
Telephone number	01609 772872

Looby Lou's Complete Childcare registered in 2009. The nursery employs 24 members of childcare staff. Of these, 18 hold appropriate early years qualifications at level 2 or above. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 6pm. Wraparound care is provided for children attending local schools. The nursery provides funded early education for two-, three- and four-year-old children.

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